2014 Spring Joint Provider Surveyor Training

Training Purpose
To provide a collegial networking and informative program that will close the gaps of knowledge of current Long Term Care providers in regards to new policy, regulation and best-practice care.

Training Goals
- To identify quality of care best-practice strategies that impact long term care residents.
- To discuss the increasing complexity of caring for the elderly in Long Term Care facilities.

Session Objectives

Session #: Keynote
Session Title: Tech Talk: MI-ACTS & SPOTS Update
Presenter: Peggy Garabelli; Jodi Marrah; Cedric Libiran
Session Description: An overview of the MI-ACTS system for the Facility Reported Incident online submission and processing. The session will include an update for the SPOTS/POC program along with an opportunity for questions and answers.
Objective 1: Describe the MI-ACTS system goals
Objective 2: Describe the steps used to track facility reported incidents
Objective 3: Describe the steps to complete a plan of correction

Session #: Plenary
Session Title: Information Technology: Concierge Best-Practice
Presenter: Mark Stevens; Tomika Timmons; Christopher Hamstra; Kristin Mellon; Michelle Darnold
Session Description: This workshop will provide a best practice for improving collaboration between providers and surveyors during facility regulatory surveys. A best-practice, data collection survey process will be presented where surveyors and providers work in a collaborative, professional environment to reduce the stress experienced by both surveyors and providers, resulting in 1) improved identification of, and each of access to, documentation that supports and reflects facility regulatory compliance; 20 increasingly accurate and valid survey findings; 3) overcoming survey misperceptions, misunderstandings, and process problems; and 4) improved resident and patient quality care.
Objective 1: Discuss now to develop data collection survey processes to reduce stress
Objective 2: Discuss how to create a computer concierge liaison(s) from existing facility staff members
Objective 3: Identify methods to enhance current processes for improved documentation access
Objective 4: Identify methods for overcoming survey anxiety
Objective 5: Discuss collaborative methods to improve resident and patient care
Objective 6: Identify ways to facilitate use of the electronic medical record by surveyors

Session #: 101/102/103
Session Title: SCOPE of Pain: Part 1, 2, and 3
Presenter: Donald Harrell; Claire Saadeh; Karel Schram
Session Description: The FDA has mandated manufacturers of extended release/long-acting (ER/LA) opioid analgesics, as part of a comprehensive Risk Evaluation and Mitigation Strategy (REMS), to make available comprehensive prescriber education in the safe use of these medications. Our training is based
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on the FDA curriculum known as the Blueprint for Prescriber Education for Extended Release and Long-Acting Opioid (ER/LA) Analgesics. Our curriculum covers all aspects of this blueprint and more to provide a comprehensive educational program.

Objective 1: Employ appropriate assessment, monitoring and documentation strategies to meet best practice standards and medico-legal requirements when treating patients with chronic opioid therapy (COT)

Objective 2: Apply a practical framework for decision-making on the initiation, dosage modification, and discontinuation of opioid analgesics in the treatment of chronic pain

Objective 3: Employ consistent practice tools to adequately assess risk in patients being considered for COT and to effectively manage COT

Objective 4: Confidently counsel patients and caregivers about the safe use of opioid medications and communicate about the need for close monitoring

Objective 5: Effectively communicate with patients whom they suspect may be misusing opioid analgesics

Objective 6: Demonstrate increased understanding of general and product-specific information of ER/LA opioid analgesics

Session #: 201
Session Title: CPR Regulations: CMS Update
Presenter: Henrietta Makowski; Gail Maurer

Session Description:

Objective 1: Discuss the differences between Advanced Directives and Code Status

Objective 2: Discuss methods to develop systems to determine the resident's Code Status in an emergency situation

Objective 3: Discuss how to develop systems to determine which staff will be certified in BLS

Objective 4: Discuss methods to make sure that CPR certification is kept current

Session #: 202
Session Title: F-371 - Sanitary Conditions: Assuring Safe Food Handling in the Changing LTC Environment
Presenter: Debbie Hanchett; Sara Ferrerio; Eugina Dumlao-Reedy; Paul Schmeichel;

Session Description: Long term care facilities are moving away from the traditional tray line method of meal service and are often serving meals in smaller, homelike environments with non-traditional staff preparing and serving food. This presents new challenges in training and assuring that safe food handling practices are maintained. Basic food safety guidelines will be reviewed along with methods of applying this information to different dining service styles.

Objective 1: Identify the temperature of foods that prevents bacterial growth

Objective 2: Identify at least two possible causes of cross-contamination in a kitchen

Objective 3: Discuss the components of Standard F-371

Objective 4: Identify proper storage of food in a refrigerator

Objective 5: List the current sanitizer concentrations required for sanitizing dishes

Session #: 203
Session Title: Re-thinking Your Approach to Dementia Care
Presenter: Mary Jo Gibbons; Tom Bissonnette; Yolanda Crosby;

Session Description: In spite of coming a long way in sensitizing care toward persons with cognitive impairment... we still have a long way to go. Appreciating the joy and rewards of dementia care, as
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opposed to the stress and chaos often associated with it, can be achieved through reshaping how we think and act. Have you ever wondered if WE may be the CAUSE for exacerbating fear, frustration, anger, resistance, combativeness, loneliness, and anxiety? Join Ms. Gibbons in an attempt to look beyond the diagnosis, deficits, and medicine to explore the world through the patients believed truth and reality.

Objective 1: Discuss how the reality and truth understood by a person with Alzheimer's disease and/or related dementias differs from our reality and truth

Objective 2: Identify strategies to change current institutional framework

Objective 3: Discuss how to implement proactive measures for preventing challenging situations and aggressive reactions

Objective 4: Describe methods to evaluate current organizational culture toward dementia care

Session #: 301/302
Session Title: Quality Assurance Process Improvement: Part 1 & Part 2
Presenter: Audrey Stob; Yvette McKenzie; Charlene Kawchak-Belitsky

Session Description: Effective Quality Assurance and Performance Improvement (QAPI) is critical to maintain high quality care in our long term care setting. The Affordable Care Act of 2010 requires nursing facilities to have an acceptable QAPI plan within a year of the promulgation of a QAPI regulation. This presentation will demonstrate skills for conducting an investigation based on root cause analysis, designing and implementing a plan of correction, and the use of performance improvement techniques to achieve sustained improvement.

Objective 1: Identify the five elements for framing QAPI in the nursing home

Objective 2: Discuss how to implement effective performance improvement projects

Objective 3: Demonstrate the effective use of root cause analysis in identifying systems problems

Objective 4: Describe the PDSA framework for improvement

Disclosures

Criteria for obtaining continuing education hours/credits/units is at least 80% attendance of each session and completion of an online evaluation survey. Partial credit may be awarded. No credit can be awarded retroactively.

MDCH, Michigan Public Health Institute and its partners have been awarded unrestricted funding for the overall event.

The presenters have declared no conflict of interest or financial interest in this program. All presenters have signed an attestation that they will present fairly and without bias.

Approved provider status does not imply endorsement of any product by MPHI-CEPU, MDCH, ANCC, OBN or ONA of any products displayed in conjunction with an activity.

A total of 3.25 Nursing contact hours have been awarded for this activity by the Michigan Public Health Institute – Continuing Education Provider Unit. MPHI - Continuing Education Provider Unit (OH-320, 06/1/16) is an approved provider of continuing nursing education by the Ohio Nurses Association (OBN-001-91), an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.
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PLEASE NOTE: If a nurse attends the CLINICAL TRACK a separate certificate process will be available for up to 3.00 nursing contact hours. This will be awarded from Boston University, School of Medicine. Please see information below.

A total of 6.00 social work clock hours has been awarded for this activity by the Michigan Public Health Institute – Continuing Education Provider Unit. MPHI-CEPU is an Unlimited Approved Provider (MICEC-0042) with the Social Work Continuing Education Collaborative and is recognized by the State of Michigan, Department of Community Health, Licensing Division for Social Work Continuing Education.

A total of 6.00 credit hours are available for Nursing Home Administrators. The course number is 489140023 and is awarded by the State of Michigan, Department of Community Health, BHP Licensing Division, Credentials Unit.

This live activity has been AMDCP pre-approved for a total of 5.50 Management credit hours toward certification as a Certified Medical Director in Long-Term Care (CMD). The AMDA CMD program is administered by the American Medical Directors Certification Program. Each physician should claim only those hours of credit actually spent on the activity.

An electronic Certificate of Attendance that incorporates the maximum clock hours available for Registered Dieticians/Dietetic Technicians is located on each attendee flashdrive. Please print certificate, insert attendee name and submit agenda if the conference content applies to attendees professional portfolio profile.

SCOPE of Pain Session

Disclosure of Support
The SCOPE of Pain program is funded by an independent educational grant awarded by the manufacturers of extended-release (ER) and long-acting (LA) opioid analgesics, collectively known as the Risk Evaluation and Mitigation Strategy (REMS) Program Companies, or RPC. This activity is intended to be fully-compliant with the ER/LA Opioid Analgesic REMS education requirements issued by the U.S. Food & Drug Administration (FDA).

Accreditation

Physicians
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of Boston University School of Medicine. Boston University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Boston University School of medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing education for physicians. Boston University School of Medicine designates this material CME activity for a maximum of AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses
Continuing Nursing Education Provider Unit, Boston University School of Medicine is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. CNE Contact hours: 3.00, all of which is pharmacology credit worthy.
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In order to receive credit, participants must attend the entire session, complete the online conference evaluation provided by MPH, complete the Boston University online post-test and evaluation. Participants who receive a grade of 70% or greater on the post-test will receive credit. There will also be an online follow-up survey that will be distributed two months after completion of the post-test in order to further measure participants’ changes in knowledge and behavior.

Needs Addressed Statement

Healthcare practitioners who prescribe ER/LA opioid analgesics to treat chronic pain are in a key position to balance the benefits and risks of Chronic Opioid Treatment (COT). The importance of education for HCPs cannot be overstated as, according to a 2011 report by the Institute of medicine, the social and economic burden of pain nationwide is staggering. The IOM Report found that the annual health economic impact of pain represents a $560 to $635 billion burden to the U.S.1 The escalation of opioid prescribing and the corresponding increase in opioid misuse (including abuse, addiction, overdose, and diversion) have been well documented by both regulatory agencies and the lay press. According to SAMHSA’s 2010 National Survey of Drug Use and Health report, among the U.S. population aged 12 or older, nonmedical use of prescription pain relievers was the second most prevalent type of illicit drug use after marijuana use. In addition, mortality rates from unintentional overdose of opioids are increasing dramatically. Despite these concerns, according to the National Institute on Drug Abuse, opioid pain medicines are safe and usually do not cause addiction when managed well medically and taken as prescribed. However, HCPs struggle with the need to assist their patients with adequate management of chronic pain while confronting the risks associated with opioid prescribing. Institute Of Medicine. Relieving Pain in America: A Blueprint for Transforming Prevention, Care, Education, and Research. Washington DC: The National Academies Press. 2011.


Disclosure Policy

Boston University School of Medicine asks all individuals involved in the development and presentation of Continuing Medical Education (CME) activities to disclose all relationships with commercial interests. This information is disclosed to CME activity participants. Boston University School of Medicine has procedures to resolve apparent conflicts of interest. In addition, faculty members are asked to disclose when any discussion of unapproved use of pharmaceuticals and devices occurs.

Off-Label / Investigational Uses

This program does include discussion of the off-label use of sublingual buprenorphine to treat pain. Buprenorphine has been FDA approved for addiction treatment but not pain treatment. This presentation does include discuss of the off-label use of clonidine and tizanidine to treat opioid withdrawal symptoms. Clonidine and tizadidine are not FDA approved for this use.

Non-Endorsement of Products

Continuing Nursing Education Provider Unit, Boston University School of Medicine's provider status refers only to continuing nursing education activities and does not imply that there is real or implied endorsement by Continuing Nursing Education Provider Unit, Boston University School of Medicine or ANCC of any product, service, or company referred to in this activity nor of any company subsidizing costs related to the activity.

All participants have been provided with a copy of the event purpose statement, event goals,
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session objectives, continuing education requirements, and disclosure statements prior to the start of this event.